[AL-enrich]

Task

Focus Standards:

ELACC2RI5: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

ELACC2RI2: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

ELACC2RI4: Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.

Supporting Standards:

ELACC2RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

b. Know spelling-sound correspondences for additional common vowel teams.

c. Decode regularly spelled two-syllable words with long vowels.

d. Decode words with common prefixes and suffixes.

ELACC2RI10: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the end of the range.

ELACC2W8: Recall information from experiences or gather information from provided sources to answer a question.

Learning Targets:
- I can use text features to locate specific facts and information in a text.
- I know glossaries are alphabetical lists of words and their meanings, found at the back of a text.
- I can identify the main topics of an informational text.
- I can use the glossary to find the meaning of a word.
- I can use different kinds of word attack skills to explain the meaning of words or phrases.

[OL/AL]
Task
Focus Standards:
ELACC2RI5: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
ELACC2RI4: Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.
ELACC2RI2: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
Supporting Standards:
ELACC2L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
d. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
ELACC2RI10: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the end of the range.
ELACC2W8: Recall information from experiences or gather information from provided sources to answer a question.

Learning Targets:
- I can use text features to locate specific facts and information in a text.
- I know indexes are alphabetical lists of important topics and their page numbers located in the back of the book.
- I can identify the main topics of an informational text.
- I can identify the topic of each paragraph within the text.
- I can determine the meaning of words and phrases in a text.

[OL/BL]
Task
Focus Standards:

ELACC2RI5: Know and use various text features to locate key facts or information in a text efficiently.

ELACC2RI2: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

ELACC2RI4: Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.

Supporting Standards:

ELACC2L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

a. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

ELACC2RI10: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the end of the range.

ELACC2SL1: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and large groups.

Learning Targets:
- I can use text features to locate specific facts and information in a text.
- I can identify the main topics of an informational text.
- I can identify the topic of each paragraph within the text.
- I can determine the meaning of words and phrases in a text.