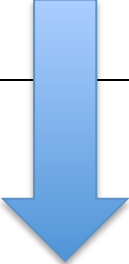


Week of: Dec 1-5

	<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thurs</b>	<b>Fri</b>
<b>9:10-9:30</b>	Whole-Group Read-aloud w/modeled lesson • Concept development • Words • Strategy model	9:05-9:35 Whole-Group Word Work: R-controlled Vowels	Whole-Group  1. Weekly Test  2. Compass Learning	Daily 5 –parents  Pull kids to update DATA folders, fluency graphs, set NWEA goals	<ul style="list-style-type: none"> <li>• Flex groups</li> <li>• ENRICHMENT</li> <li>• 1:1 fluency, etc.</li> <li>• Daily 5</li> </ul>
<b>9:30-9:45 R1</b>	Dalton, Ella, Michael, <u>The Pueblos</u>  *Text Features Table of Contents, Index, headings, subheadings, captions, etc.  HW – book & page	9:40-9:55	Pull kids to update DATA folders, fluency graphs, set NWEA goals		
<b>9:40-10:05</b>	<i>Megan push-in w/ Kristin, Mario, Lavell, Nathan</i>		<i>Megan push-in w/ Kristin, Mario, Lavell, Nathan</i>		
<b>9:50-10:05 R2</b>	Ahmad, CJ, Gabe, Ben, Clairianah, Carter, Olivia <u>The Nez Perce</u>  *Text Features Table of Contents, Index, headings, subheadings, captions, etc.  HW – book & page	9:55-10:15 Vani, Nathan, Isaiah, Priya, Kristin, Mario	Pull kids to update DATA folders, fluency graphs, set NWEA goals		
<b>10:05-10:15</b>	Whole-Group	<del>Whole-Group</del>	Whole-Group	Whole-Group	Whole-Group ❖ <i>Let's Learn It!</i> (RS – Day 5)

Notes: