**GR Reading/Daily 5 Block Plans**

**Week Jan 2-6, 2017**

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|  | Tues | Wed | Thurs | Fri |
|  | Daily 5 Choices and Check in | | | |
| R1  10:20-10:40  Think about having tomorrow’s groups read the story TODAY during Daily 5 (make them do Read to Someone), then can just do the questions in group tomorrow? | Group 1:  Tony , Natalie  Jaida, Joey  **RL.2.2; RL2.3**  **The Lion and the Mouse**- read aloud to them  Story elements – use ***Story Pieces***(should be in pile of stuff on counter)  ~ have kids pick a card and answer? | Group 2:  Mon , Zak ,  Caeden  Same as G1 yesterday | Group 1:  Tony , Natalie  Jaida, Joey  Main Idea, Plot & Theme  A-Z paper copies The Three Little Pigs (read and discuss) | Group 2:  Mon , Zak ,  Caeden  same |
| **11:10-11:30 READ-To-SELF [1:1 conferences]** | | | | |
| R2  11:30-11:45  Have groups 5 read story during R1 (make them do Read to Someone), then can just do the questions in group tomorrow?  Have groups 3 & 4 do it during either R1 or R2 to prepare for tomorrow | Group 5:  Michelle, Jessie, Sam, Zaid  **Same – but have kids read the story and record on the student page** | Group 3:  Lou, Chace, Reggie,  **Same – but have kids read the story and record on the student page** | Group 5:  Michelle, Jessie, Sam, Zaid  Main Idea, Plot & Theme  ***Searching for a Theme*** page  [Listen to Reading during Daily 5 – AESOP fables prior to group] | Group 4:  Zayan, Kayla  Aliya  same |
| FLEX  11:45-1205 | *Whole-group wrap-up (check-in on Daily 5 progress)*  *Handwriting/ Grammar/ Conventions/ other* | Group 4:  Zayan, Kayla  Aliya  **Same – but have kids read the story and record on the student page** | Group 3:  Lou, Chace, Reggie,  same |  |

**Word Work:** **Spelling City (2.2.5 One Good Turn); Reading Street Vocab; Long /a/ word hunt**

**Listen to Reading** : **Bookflix: Animals & Nature – The Ant and the Grasshopper, Three Little Pigs, Lon Po Po; QR Code – True Story of Three Little Pigs**

**QR Code –Aesop’s Fables**

**Work on Writing:** 1. New Year Resolutions on Padlet - Scan QR Code. 2. Text Detectives (find evidence using colors).

**Read to Someone:** 1. Read The Lion and the Mouse 2. Martin Luther King, Jr. books 3. Any fairy tales or fables