**GR Reading/Daily 5 Block Plans**

**Week Jan 2-6, 2017**

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|  | Tues | Wed | Thurs | Fri |
|  | Daily 5 Choices and Check in |
| R110:20-10:40Think about having tomorrow’s groups read the story TODAY during Daily 5 (make them do Read to Someone), then can just do the questions in group tomorrow? | Group 1: Tony , NatalieJaida, Joey **RL.2.2; RL2.3** **The Lion and the Mouse**- read aloud to themStory elements – use ***Story Pieces***(should be in pile of stuff on counter) ~ have kids pick a card and answer? | Group 2: Mon , Zak , CaedenSame as G1 yesterday | Group 1: Tony , NatalieJaida, JoeyMain Idea, Plot & ThemeA-Z paper copies The Three Little Pigs (read and discuss) | Group 2: Mon , Zak , Caedensame |
| **11:10-11:30 READ-To-SELF [1:1 conferences]** |
| R211:30-11:45Have groups 5 read story during R1 (make them do Read to Someone), then can just do the questions in group tomorrow?Have groups 3 & 4 do it during either R1 or R2 to prepare for tomorrow | Group 5: Michelle, Jessie, Sam, Zaid**Same – but have kids read the story and record on the student page** | Group 3: Lou, Chace, Reggie, **Same – but have kids read the story and record on the student page** | Group 5: Michelle, Jessie, Sam, ZaidMain Idea, Plot & Theme***Searching for a Theme*** page[Listen to Reading during Daily 5 – AESOP fables prior to group] | Group 4: Zayan, KaylaAliyasame |
| FLEX11:45-1205 | *Whole-group wrap-up (check-in on Daily 5 progress)**Handwriting/ Grammar/ Conventions/ other* | Group 4: Zayan, KaylaAliya**Same – but have kids read the story and record on the student page** | Group 3: Lou, Chace, Reggie, same |  |

**Word Work:** **Spelling City (2.2.5 One Good Turn); Reading Street Vocab; Long /a/ word hunt**

**Listen to Reading** : **Bookflix: Animals & Nature – The Ant and the Grasshopper, Three Little Pigs, Lon Po Po; QR Code – True Story of Three Little Pigs**

**QR Code –Aesop’s Fables**

**Work on Writing:** 1. New Year Resolutions on Padlet - Scan QR Code. 2. Text Detectives (find evidence using colors).

**Read to Someone:** 1. Read The Lion and the Mouse 2. Martin Luther King, Jr. books 3. Any fairy tales or fables